DOCUMENT RESUME

ED 410 836 HE 030 410

AUTHOR	Benjamin, Lois, Ed.
TITLE	Black Women in the Academy. Promises and Perils.
ISBN	ISBN-0-8130-1500-6
PUB DATE	1997-00-00
NOTE	360p.
AVAILABLE FROM	University Press of Florida, 15 N.W. St., Gainesville, FL 32611-2079; phone: 352-392-1351 ($49.95).
PUB TYPE	Books (010) -- Collected Works - General (020) -- Opinion Papers (120)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Academic Aspiration; Administrators; *Black Achievement; *Black Education; Blacks; Career Development; College Administration; *College Faculty; College Instruction; Epistemology; Females; Feminism; Feminist Criticism; Higher Education; *Minority Group Teachers; Personal Narratives; Racial Attitudes; Racial Discrimination; Sex Bias; Sex Discrimination; *Sex Fairness; *Womens Education
IDENTIFIERS	African Americans

ABSTRACT

This book includes 30 essays by black women college administrators and faculty. The essays explore the thematic issues of identity, power, and change and examining the impact of racism and sexism in institutions of higher education. Essay authors come from both historically black and predominantly white institutions, public and private institutions, research and teaching institutions, coeducational and women's colleges, and from diverse disciplines, regions, and age strata. The volume consists of seven parts which address: (1) an overview of black women in the academy; (2) epistemological and ontological issues; (3) teaching and research issues for black women faculty; (4) black women administrators; (5) the social dynamics of academic life; (6) black women in diverse academic settings; and (7) the future of black women in higher education. Among the topics covered in the essays are: feminism for African American women; black women in the sciences; black women and the college music curriculum; insider and outsider discourse of African American women; African American nursing administrators; climbing the administrative ladder; African American women college presidents; the promotion, retention, and tenure process for African American women; collegiality; patriarchical meritocracy in the academy; student harassment of African American female faculty; and women's colleges. (Some papers contain references.) (LEE)

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